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| **COMMUNICATE IDEAS** | | |
| **Write, speak, and design in a way that is clear and persuasive** | | |
| **Capstone Seminar** | | |
| **Score 4.0** | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. This may include when students:**  • Effectively use design thinking to innovate new ways to communicate ideas  • Write, speak, and/or design to bridge geographic, linguistic, ideological, and/or cultural barriers  • Use his/her writing, speaking and/or design to effect change locally, regionally, nationally, and/or internationally | |
|  | *Score 3.5* | *In addition to score 3.0 performance, partial success at score 4.0 content* |
| **Score 3.0** | **The student will:**  • Apply evidence to create a logical presentation, product, and/or written piece  • Revise writing, speaking, and/or designs based on empathy, ethics, and feedback from multiple sources  • Construct writing, speaking, and/or designs based on the design thinking process  • Create writing, speaking, and/or designs that demonstrate his/her research in a way that people who are unfamiliar with the research can easily understand and reflect upon | |
|  | *Score 2.5* | *No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content* |
| **Score 2.0** | **The student will recognize or recall specific vocabulary, such as:**  • Design thinking process, empathy, ethics  **The student will perform basic processes, such as:**  • State and write basic facts in an orderly manner, starting with a topic sentence and following with facts  • Use evidence to support main ideas and argument  • Revise writing, speaking, and/or designs based on some feedback  • Demonstrate some aspects of design thinking were used in crafting the writing, speaking, and/or design  • Report on his/her research in writing, speaking, and/or design in a way that relays information that is clear to people who are familiar with the topic and research | |
|  | *Score 1.5* | *Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content* |
| **Score 1.0** | **With help, partial success at score 2.0 content and score 3.0 content** | |
|  | *Score 0.5* | *With help, partial success at score 2.0 content but not at score 3.0 content* |
| **Score 0.0** | **Even with help, no success** | |