**Elements of the FINAL Capstone Website**

* **Home page**
	+ introduction of self and topic
	+ key idea and question or statement you are proposing
	+ essential questions you are looking to answer
	+ images and pictures
* **Topic and Evidence**
	+ researched specific information about your topic- annotated citations included in

 “resources tab”

* + subheadings divide the information into sections
	+ written information is similar to a research paper
* **Action Plan**
	+ Clear articulation of plan for you to be involved personally with your project
	+ Scaffolded details on the plan completion
	+ Time scale of the project
* **Resource tab**
	+ Annotated bibliography should be here
	+ Your Blog should be hyperlinked on this page

This is a public document associated with RHS please use **appropriate and formal posting language**. (Your website will be specifically linked to the RHS capstone site). In general, consider your Blog as a formative space where you can reflect and converse and your Website as a summative space for final thoughts and evidence.

The standards assessed on the website development are:

4

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| Form OpinionsCAP 1 |  | • Construct an opinion based on limited research and evidence• Explain his/her argument• Distinguish bias or reliability of evidence• Summarize the facts discovered in research• Explain what sources were used in research |  | • Draw conclusions about a topic based on multiple sources of evidence• Develop a logical argument and support it with evidence• Cite reasons for bias or reliability of evidence• Articulate how his/her research process unfolded and why |  | Critique his/her own opinion in an articulate and reflective manner |

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| Write and Design and make connectionsCAP 4 |  | • State and write basic facts in an orderly manner, starting with a topic sentence and following with facts• Use evidence to support main ideas and argument• Revise writing, speaking, and/or designs based on some feedback• Demonstrate some aspects of design thinking were used  |  | • Apply evidence to create a logical presentation, product, and/or written piece• Revise writing, speaking, and/or designs based on empathy, ethics, and feedback from multiple sources• Construct writing, speaking, and/or designs based on the design thinking process• Create writing, speaking, and/or designs that demonstrate his/her research in a way that people who are unfamiliar with the research can easily understand and reflect upon |  | • Effectively use design thinking to innovate new ways to communicate ideas• Write, speak, and/or design to bridge geographic, linguistic, ideological, and/or cultural barriers• Use his/her writing, speaking and/or design to effect change locally, regionally, nationally, and/or internationally |

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| Analyze complexities and interdependence of world events and issuesCAP 5 |  | • Differentiate between issues at a local, regional, and global level• Explain how issues impact people differently at different levels |  | • Explain the connection between the local, regional, and global impact of global issues while considering the origins and perspectives from which they arose• Connect multiple global issues and topics in a cohesive manner |  | Complex analysis is provided and thorough use of information can articulate a vivid picture of global connections are made |

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| View themselves as able to help solve global issuesCAP 7 |  | + Identifies a general plan to take action on his/her global issue+ Report on multiple organizations dealing with the global issue |  | • Formulate a comprehensive plan to take action to solve a global issue at the local, regional, or international level• Evaluate the strengths and weaknesses of organizations committed to deal with the global issue• Articulate why an organization best matches his/her beliefs and action plan• Collaborate with others to formulate the action plan* Reflect on actions and the impact they might have
 |  | • Takes action based on his/her comprehensive plan• Creates innovative solutions to global challenges• Collaborates with others to initiate the action plan |

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| TechnologySCAP 1 |  | Website is established with missing components |  | Utilizes technology to set up a weebly website with clear tabs for dividing information; creates visual graphics to portray topic |  | Professionalism in presentation in appearance and content |