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| **COMMUNICATE IDEAS** |
| **Write, speak, and design in a way that is clear and persuasive** |
| **Capstone Seminar** |
| **Score 4.0** | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. This may include when students:**• Effectively use design thinking to innovate new ways to communicate ideas• Write, speak, and/or design to bridge geographic, linguistic, ideological, and/or cultural barriers• Use his/her writing, speaking and/or design to effect change locally, regionally, nationally, and/or internationally |
|  | *Score 3.5* | *In addition to score 3.0 performance, partial success at score 4.0 content* |
| **Score 3.0** | **The student will:**• Apply evidence to create a logical presentation, product, and/or written piece• Revise writing, speaking, and/or designs based on empathy, ethics, and feedback from multiple sources• Construct writing, speaking, and/or designs based on the design thinking process• Create writing, speaking, and/or designs that demonstrate his/her research in a way that people who are unfamiliar with the research can easily understand and reflect upon |
|  | *Score 2.5* | *No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content* |
| **Score 2.0** | **The student will recognize or recall specific vocabulary, such as:**• Design thinking process, empathy, ethics**The student will perform basic processes, such as:**• State and write basic facts in an orderly manner, starting with a topic sentence and following with facts• Use evidence to support main ideas and argument• Revise writing, speaking, and/or designs based on some feedback• Demonstrate some aspects of design thinking were used in crafting the writing, speaking, and/or design• Report on his/her research in writing, speaking, and/or design in a way that relays information that is clear to people who are familiar with the topic and research |
|  | *Score 1.5* | *Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content* |
| **Score 1.0** | **With help, partial success at score 2.0 content and score 3.0 content** |
|  | *Score 0.5* | *With help, partial success at score 2.0 content but not at score 3.0 content* |
| **Score 0.0** | **Even with help, no success** |