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| **INVESTIGATE THE WORLD** | | |
| **Conduct research - use of sources** | | |
| **Capstone Seminar** | | |
| **Score 4.0** | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. This may include when students:**  • Critique the values of the various sources used  • Evaluate whether the sources used created the strongest possible product | |
|  | *Score 3.5* | *In addition to score 3.0 performance, partial success at score 4.0 content* |
| **Score 3.0** | **The student will:**  • Use a variety of reliable sources (for example: international, domestic, and/or in multiple languages & media) to collect evidence on the research question | |
|  | *Score 2.5* | *No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content* |
| **Score 2.0** | **The student will recognize or recall specific vocabulary, such as:**  • Media, sources, bibliography, works cited, blog, wiki, journal, encyclopedia, collection, propaganda, primary document, periodical  **The student will perform basic processes, such as:**  • Access a variety of sources in print and electronic media  • Know where to find a variety of sources or where to get help finding them  • Determine whether a source is reliable | |
|  | *Score 1.5* | *Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content* |
| **Score 1.0** | **With help, partial success at score 2.0 content and score 3.0 content** | |
|  | *Score 0.5* | *With help, partial success at score 2.0 content but not at score 3.0 content* |
| **Score 0.0** | **Even with help, no success** | |