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| **Persuasive Letter** | | | |
| **World Poverty PowerPoint** | | | |
| **Grade 12** | | | |
| **Score 4.0** | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** | |  |
|  | *Score 3.5* | *In addition to score 3.0 performance, partial success at score 4.0 content* |  |
| **Score 3.0** | **The student will write a grade appropriate persuasive letter to examine and convey complex ideas, concepts, and information clearly and accurately.**  - Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings) (CC-W.11-12.2a)  -Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic. (CC-W.11-12.2b)  -Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. (CC-11-12.2c)  -Use precise and compelling language.  - Establish and maintain a formal style and persuasive tone while attending to the norms and conventions of the discipline in which they are writing. (Letter format)  - Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).(CC-11-12.2f) | | **Sample Activities:**  **World Poverty PowerPoint** |
|  | *Score 2.5* | *No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content* |  |
| **Score 2.0** | **The student will recognize or recall specific vocabulary, such as:**  • sender’s address, recipient’s address, greeting, salutation, persuasive tone, transitions, convey, evidence,  **The student will perform basic processes, such as:**   * organize ideas and information * write a persuasive letter using a teacher provided template * properly addressing the envelope | | **Sample Activities:**  **Students complete teacher provided letter and envelope template.**  **Persuasive words list**  **Samples of persuasive writing** |
|  | *Score 1.5* | *Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content* |  |
| **Score 1.0** | **With help, partial success at score 2.0 content and score 3.0 content** | |  |
|  | *Score 0.5* | *With help, partial success at score 2.0 content but not at score 3.0 content* |  |
| **Score 0.0** | **Even with help, no success** | |  |