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| **Civics & Economics Grade 12: Negative Externalities Project Content** |
| **Standard: The student will be able to analyze how the free market system operates while evaluating both the positives and negatives of the system.** |
| **Targets: Identify and apply the concepts of supply and demand. Examine market failures.** |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
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|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student will be able to analyze both the positives and negatives of a free market system by:*** **Discussing how the negative externality affects the everyday lives of the inhabitants of the specific country**
* **Providing an accurate description of the negative externality and its impact**
 | * Negative Externality Project
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|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** recognizes or recalls specific terminology, such as:
	+ negative externality, market, free market system, consequences, economy, supplier/producer, consumer
* performs basic processes, such as:
	+ discussing the concept of supply and demand
	+ identifying what is a negative externality

 **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** |  |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |