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| **Civics & Economics Grade 12: U.S. Legislative Debate Project Content** |
| **Standard: The student will be able to compare and contrast the rights and responsibilities of citizens in our democracy.** |
| **Targets: Evaluate how a citizen can participate in their government – through legislative debate** |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
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|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student will be able to compare and contrast the rights and responsibilities of citizens in our democracy by:*** **Debating current issues**
* **Providing an evidence-based argument**
 | * Legislative Debate
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|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** recognizes or recalls specific terminology, such as:
	+ government, evidence, testimony, quotes, statistics, logic, rationale, rebuttal
* performs basic processes, such as:
	+ participating in formal debate process
	+ articulates an opinion with relating facts
	+ can formulate a rebuttal

 **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** |  |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |