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| **INVESTIGATE THE WORLD** | | |
| **Form opinions based on exploration and evidence** | | |
| **Capstone Seminar** | | |
| **Score 4.0** | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. This may include when students:**  • Critique his/her own opinion in an articulate and reflective manner | |
|  | *Score 3.5* | *In addition to score 3.0 performance, partial success at score 4.0 content* |
| **Score 3.0** | **The student will:**  • Draw conclusions about a topic based on multiple sources of evidence  • Develop a logical argument and support it with evidence  • Cite reasons for bias or reliability of evidence  • Articulate how his/her research process unfolded and why | |
|  | *Score 2.5* | *No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content* |
| **Score 2.0** | **The student will recognize or recall specific vocabulary, such as:**  • Credible evidence, bias, opinion, propaganda, analysis  **The student will perform basic processes, such as:**  • Construct an opinion based on limited research and evidence  • Explain his/her argument  • Distinguish bias or reliability of evidence  • Summarize the facts discovered in research  • Explain what sources were used in research | |
|  | *Score 1.5* | *Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content* |
| **Score 1.0** | **With help, partial success at score 2.0 content and score 3.0 content** | |
|  | *Score 0.5* | *With help, partial success at score 2.0 content but not at score 3.0 content* |
| **Score 0.0** | **Even with help, no success** | |