**Elements of the FINAL Capstone Website**

* **Home page**
  + introduction of self and topic
  + key idea and question or statement you are proposing
  + essential questions you are looking to answer
  + images and pictures
* **Topic and Evidence** 
  + researched specific information about your topic- annotated citations included in

“resources tab”

* + subheadings divide the information into sections
  + written information is similar to a research paper
* **Action Plan**
  + Clear articulation of plan for you to be involved personally with your project
  + Scaffolded details on the plan completion
  + Time scale of the project
* **Resource tab**
  + Annotated bibliography should be here
  + Your Blog should be hyperlinked on this page

This is a public document associated with RHS please use **appropriate and formal posting language**. (Your website will be specifically linked to the RHS capstone site). In general, consider your Blog as a formative space where you can reflect and converse and your Website as a summative space for final thoughts and evidence.

The standards assessed on the website development are:

4

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| Form Opinions  CAP 1 |  | • Construct an opinion based on limited research and evidence  • Explain his/her argument  • Distinguish bias or reliability of evidence  • Summarize the facts discovered in research  • Explain what sources were used in research |  | • Draw conclusions about a topic based on multiple sources of evidence  • Develop a logical argument and support it with evidence  • Cite reasons for bias or reliability of evidence  • Articulate how his/her research process unfolded and why |  | Critique his/her own opinion in an articulate and reflective manner |

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| Write and Design and make connections  CAP 4 |  | • State and write basic facts in an orderly manner, starting with a topic sentence and following with facts  • Use evidence to support main ideas and argument  • Revise writing, speaking, and/or designs based on some feedback  • Demonstrate some aspects of design thinking were used |  | • Apply evidence to create a logical presentation, product, and/or written piece  • Revise writing, speaking, and/or designs based on empathy, ethics, and feedback from multiple sources  • Construct writing, speaking, and/or designs based on the design thinking process  • Create writing, speaking, and/or designs that demonstrate his/her research in a way that people who are unfamiliar with the research can easily understand and reflect upon |  | • Effectively use design thinking to innovate new ways to communicate ideas  • Write, speak, and/or design to bridge geographic, linguistic, ideological, and/or cultural barriers  • Use his/her writing, speaking and/or design to effect change locally, regionally, nationally, and/or internationally |

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| Analyze complexities and interdependence of world events and issues  CAP 5 |  | • Differentiate between issues at a local, regional, and global level  • Explain how issues impact people differently at different levels |  | • Explain the connection between the local, regional, and global impact of global issues while considering the origins and perspectives from which they arose  • Connect multiple global issues and topics in a cohesive manner |  | Complex analysis is provided and thorough use of information can articulate a vivid picture of global connections are made |

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| View themselves as able to help solve global issues  CAP 7 |  | + Identifies a general plan to take action on his/her global issue  + Report on multiple organizations dealing with the global issue |  | • Formulate a comprehensive plan to take action to solve a global issue at the local, regional, or international level  • Evaluate the strengths and weaknesses of organizations committed to deal with the global issue  • Articulate why an organization best matches his/her beliefs and action plan  • Collaborate with others to formulate the action plan   * Reflect on actions and the impact they might have |  | • Takes action based on his/her comprehensive plan  • Creates innovative solutions to global challenges  • Collaborates with others to initiate the action plan |

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| Technology  SCAP 1 |  | Website is established with missing components |  | Utilizes technology to set up a weebly website with clear tabs for dividing information; creates visual graphics to portray topic |  | Professionalism in presentation in appearance and content |