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| **TAKE ACTION** | | |
| **View yourself as able to help solve global challenges** | | |
| **Capstone Seminar** | | |
| **Score 4.0** | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. This may include when students:**  • Takes action based on his/her comprehensive plan  • Creates innovative solutions to global challenges  • Collaborates with others to initiate the action plan | |
|  | *Score 3.5* | *In addition to score 3.0 performance, partial success at score 4.0 content* |
| **Score 3.0** | **The student will:**  • Formulate a comprehensive plan to take action to solve a global issue at the local, regional, or international level  • Evaluate the strengths and weaknesses of organizations committed to deal with the global issue  • Articulate why an organization best matches his/her beliefs and action plan  • Collaborate with others to formulate the action plan   * Reflect on actions and the impact they might have | |
|  | *Score 2.5* | *No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content* |
| **Score 2.0** | **The student will recognize or recall specific vocabulary, such as:**  • non-governmental organization (NGO), non-profit, government agency, charitable organization, religious charity, secular charity, community service, philanthropy, foundation, micro-loans  **The student will perform basic processes, such as:**  • Identifies a general plan to take action on his/her global issue  • Report on multiple organizations dealing with the global issue | |
|  | *Score 1.5* | *Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content* |
| **Score 1.0** | **With help, partial success at score 2.0 content and score 3.0 content** | |
|  | *Score 0.5* | *With help, partial success at score 2.0 content but not at score 3.0 content* |
| **Score 0.0** | **Even with help, no success** | |