Annotated Bibliography

**S-an1**

Following the format established (CRAAP Process) you will be creating an annotated bibliography of a minimum of 15 sources. This will be divided into sections for working due dates:

Minimum 7 citations due October 15

Minimum 5 citations due October 22-

Minimum 3-5 citations due October 29

**CAP 2: *The student will be able to conduct research by properly citing evidence.***

3.5

Score Range

2.5

3

4

2.0

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| Research - Citations |  | -some citation is completed  -some evidence of score 3 basics are demonstrated but errors or omissions occur regarding clarity or formatting |  | **-Source is cited properly from the sources required for the due date**  **-Construct properly formatted annotated bibliography page**  **-hot links are in place for the designated cites** |  | -additional sources are cited properly beyond the required amount for the due date. |

**CAP 4: *The student will be able to write, speak, and design in a way that is clear and persuasive.***

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| Write and Design and make connections |  | -demonstrate some aspects of design thinking  -make some revisions based upon feedback; explain limited connection between the local, regional, and global impact of global issues  writing and design demonstrating some explanations to the audience that may be limited in familiarity with the research topic |  | **1.Thorough summary of the source’s material as it relates to your topic.**  **2.Complete CRAAP Analysis:**  **Currency:**  -When was this material published or distributed – i.e., how current is it?  **Relevance:**  -Who was the intended audience?  **Authority:**  -What was the background/expertise of the author or authors?  -Is there contact information for the author(s)?  **Accuracy:**  -Were there any biases or particular points of view that colored the content?  -Were there any weaknesses – e.g., were sources shown? Does it have an index? Was the organization clear? Was the content readable? etc.  -Is the information supported by evidence?  -Has the information been reviewed?  -Does the language seem free of bias and emotion?  **Purpose:**  -What is the purpose of the writing? To inform? To sell? To persuade? To teach? To entertain?  -What was most valuable about the source? |  | 1.Summary of each source is extensive and thorough as they relate to your topic  2.additional sources are summarized and CRAAP analysis completed beyond the required amount |

**CAP 6: *The student will be able to conduct research by using a variety of sources.***

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| Research- Use of sources |  | -Targets a limited number of sources  -some sources may not be pertinent to the subject being researched or reliable |  | **Use technology to integrate multiple sources of reliable quality to collect evidence on the research question**  **- Demonstrate skill in determining bias and quality of each source**  **- demonstrates some sources from data banks are utilized** |  | -Integrate multiple forms of sources of reliable quality  - from a variety of scopes and perspectives  - beyond the required number of sources were researchec |
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**CAP 9: *The student will be engaged while in the classroom.***

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| Engagement |  | -Frequently needing assistance to become involved in class  -frequently being on electronic devices during academic time  -Frequently working on other tasks during class time. |  | **-Almost always positively involved in class, both asking and answering questions**  **-rarely being on electronic devices during academic time** |  | -Always positively involved in class, both asking and answering questions  - not being on electronic devices during academic time |

**CAP10: *The student will be prepared for class.***

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| Timeliness/  preparedness |  | -Work often submitted after the time it was due |  | **-work almost always submitted on time, at the beginning of class**  **- almost always having materials needed for class** |  | Work always submitted on time or early; always having materials needed for class |

**Annotated Bibliography**

**1**. ***Definition*** – An annotated bibliography is a list of books, articles, and other documents used with comments about each. In form, this list follows the MLA style. Comments indicate both the content of the source and its value to the student’s study.

**2.** ***Purposes*** –

* To acknowledge sources of information that have influenced the student’s perspectives;
* To inform others interested in the topic about the student’s opinions of sources used (i.e., their relevance, accuracy, and quality to his or her study)
* To demonstrate to evaluators the breadth and depth of the student’s inquiry and reflection.
* To demonstrate the nature and reliability of the sources.

**3.** ***Considerations*** – When writing annotations, students should consider the following based upon Currency-Relevance-Author-Accuracy-Purpose (CRAAP):

Currency:

* When was this material published or distributed – i.e., how current is it?

Relevance:

* Who was the intended audience?

Authority:

* What was the background/expertise of the author or authors?
* Is there contact information for the author(s)?

Accuracy:

* Were there any biases or particular points of view that colored the content?
* Were there any weaknesses – e.g., were sources shown? Does it have an index? Was the organization clear? Was the content readable? etc.
* Is the information supported by evidence?
* Has the information been reviewed?
* Does the language seem free of bias and emotion?

Purpose:

* What is the purpose of the writing? To inform? To sell? To persuade? To teach? To entertain?
* What was most valuable about the source?

**4. Requirements**

* Must be submitted on a Google document
* Must include correct citation formatting
* Must have accurate website hyperlinks (teachers will be visiting these sites)
* Must include written paragraph annotation below each citation:
  + thorough summary of the source
  + Complete CRAAP analysis